

Transfer Action Caucus 21_{by}21

CAUCUS MEMO

IU campuses, via the University Transfer Office in the Office of the Executive Vice President for University Academic Affairs, are engaged in responding to IUs [21 transfer friendly standards](#) in 2021. Your campus representative is actively reporting and responding to these standards alongside a stakeholder workgroup, UIRR, OOE, and USSS.

Your Campus Representative		
ENTER CAMPUS	ENTER YOUR NAME	ENTER TITLE
Consulting WorkGroup Membership		
Admissions & Enrollment	Deans/Chairs/Faculty	Staff & Transfer Personnel
TAC General University Membership		
IUB • Sacha Thiem Arborey	IUE • TJ Rivard (designate)	IUPUI-C • Scott McIntyre
IUPUI-FW • Dave Chappell	IUPUI • Stephanie Lovett	IUK • Christina Downey
IUNW • Kathy Spicer	IUSE • Donna Dahlgren	IUSB • Raman Adaikkalavan

What happened?

Meeting #6 – April 8, 2021

Weekly Theme	Co-Leads
Data and Tracking	Raman Adaikkalavan, Oniffe Grizzle, & Stephanie Lovett

Co-leads Raman Adaikkalavan, Oniffe Grizzle, and Stephanie Lovett provided an overview of standards 3 (focusing on aids and obstacles to success) and 17, detailing immediate action items currently in progress by UTO and UIRR as well as recommendations to aid in meeting both standards. General recommendations included re-writing all 21 standards with built-in assessment for data and tracking as well as creating more job aids with case scenarios to model use of data.

Standard 3: *Transfer student success is tracked and compared against campus and university **benchmarks** with an analysis of **aids and obstacles to success**.*

- Current campus status:** **22.2%** met, **77.8%** in-progress
- Goals:** a) Defining benchmarks, b) Identifying student success aids that need to be tracked, c) Identifying impact factors.
- Discussion:** No current national benchmark. May need to set benchmarks broadly and by program. IUSB quick survey identified themes to help with student success. Per IUPUI's 2015 Gartner Institute Foundations of Excellence Self-Study report, currently examining areas still needing implementation – could this study be replicated systemwide? Recommendation for campuses to analyze aids and obstacles to transfer success (ex. [UNC System Dashboard Template](#)).

Standard 17: The accuracy of the CTL is maintained along with regular inter-institutional discussions about TSAP degrees and the STGEC (now known as Indiana College Core – ICC). Students are also tracked to monitor successful completion of a baccalaureate degree after attaining a STGEC.

- Current campus status:** **44.4%** met, **44.4%** in-progress, **11.1%** unmet
- Goals:** Defining “accuracy.”
- Discussion:** Does accuracy mean curriculum, agreements, ICHE URLs, coding in the IU systems? There is some amount of variation in how campuses honor CTL/TSAP/ICC. Are all of these coded correctly? How do we code students with TSAP milestones who do not pursue the TSAP at IU? Have military credits been evaluated and coded correctly? Discussed working closely with ICHE to aid in communication consistency to high school students regarding the CTL and ICC. Recommended review of public display and tracking of articulation agreements (including coding and tracking milestones) and collaboration with Registrars Council to improve data integrity of TSAP/CTL/ICC/Military/etc. designation in SiS.

Immediate action items currently in progress

- New non-matriculated transfer student survey (UTO/UIRR)
- Reveal intended programs of study at application and actual first term degree of TRUs by incoming institution (UIRR)
- Revisit dashboards to disaggregate posted credits into UNDI and full articulation (UIRR)

Additional recommendations: Analyze effect of credit processing delays, UNDI/distributed credits, and financial aid (UIRR to disaggregate credits for campus review).

Action item: Review the accompanying non-21 items document and select whether the item should be moved to a task force, the campus, or the caucus - submit to uto@iu.edu by Monday April 12. Determine next steps and identify collaborations needed to move forward campus-specific items.

What's Next?

Week 7: April 15, 2021

Theme: Discussion of items outside the 21 standards

Make it happen steps for leaders:

- Ask campus rep to identify next steps to move non-21 campus specific items forward.
- Ask campus rep to identify next steps for moving 21 standard items status to “met.”